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| **Lesson Plans – 7th Grade Language Arts** |
| **8/17-8/21** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | >Go over class rules and policies>Syllabus >Agenda Grade Contract>Student Info Sheet |  |  |
| **T****U****E****S****D****A****Y** | >Notebook requirements handout>Design cover of notebook and label dividers>MyPage handout |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Favorites handout>Provocative Questions on Favorites |  |  |
| **T****H****U****R****S****D****A****Y** | >Complete favorites assignment |  |  |
| **F****R****I****D****A****Y** | >Grade level assesmblies-2nd period>Student Info Sheet Due>Name Alliteration |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **8/24-8/28** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | >Ghost Boy review >Freak Show video from 1940’s |  |  |
| **T****U****E****S****D****A****Y** | >Excerpt from Ghost Boy>how to annotate handout |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Summer Reading Due >Multiple Choice test on Ghost Boy |  |  |
| **T****H****U****R****S****D****A****Y** |  >Ghost Boy writing test |  |  |
| **F****R****I****D****A****Y** | >Complete Ghost Boy writing test |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **8/31-9/4** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | >Rogue Wave Bellringer> Academic Vocab/Vocab from Rogue Wave>Video example of Rogue Wave |  |  |
| **T****U****E****S****D****A****Y** | >Media Center Orientation Day>Check out book |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Read #1 of Rogue Wave>Making Inferences |  |  |
| **T****H****U****R****S****D****A****Y** | >Continue Read #1 of Rogue Wave  |  |  |
| **F****R****I****D****A****Y** | >Read #2>Analyze Story Elements: Plot and Setting |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **9/7-9/11** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | >Labor Day No School! |  |  |
| **T****U****E****S****D****A****Y** | >Rogue Wave Character Graphic Organizer>Sully and Scoot |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Critical Vocab pg. 17. 1-5>Latin Roots pg. 17 1-4>Sentence Structure pg. 18 1-5>Plot Diagram of Rogue Wave |  |  |
| **T****H****U****R****S****D****A****Y** | >Rogue Wave Close Read Application  |  |  |
| **F****R****I****D****A****Y** | >9/11 Activity |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **9/14-9/18** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | >Plot Diagram>Notebook check |  |  |
| **T****U****E****S****D****A****Y** | >Rogue Wave Quiz>Book Fair |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Covering Issues in the News>Compare Media handout > |  |  |
| **T****H****U****R****S****D****A****Y** | >Ship of Fools pg. 24>Trace and Evaluate an Argument 1-5   |  |  |
| **F****R****I****D****A****Y** | > Was Abby Too Young to Sail? >Analyzing the Media 1-3 pg. 29  |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **9/21-9/25** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Compare Media>Was Abby Too Young to Sail?>handout |  |  |
| **T****U****E****S****D****A****Y** | >FSA Writing In Start>Analyze Ideas in Diverse Media pg.30 |  |  |
| **W****E****D****N****E****S****D****A****Y** | > Fall Holiday! >No School! |  |  |
| **T****H****U****R****S****D****A****Y** | > Abby’s Blog  |  |  |
| **F****R****I****D****A****Y** | > Comparing Media Quiz |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **9/28-10/2** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Close Reader workbook>Big Things Come in Small Packages>Read #1/Vocab |  |  |
| **T****U****E****S****D****A****Y** | > > Close Reader workbook>Big Things Come in Small Packages>Read #2 Annotating |  |  |
| **W****E****D****N****E****S****D****A****Y** | > > Close Reader workbook>Big Things Come in Small Packages>Short Response Due. Quiz Grade |  |  |
| **T****H****U****R****S****D****A****Y** | > Close Reader Workbook>Finding Your Everest>Claims/Citing Text Evidence  |  |  |
| **F****R****I****D****A****Y** | > Close Reader Workbook>Finding Your Everest>Short Response due |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **10/5-10/9** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Close Reader workbook>Big Things Come in Small Packages>Short Response Due. Quiz Grade |  |  |
| **T****U****E****S****D****A****Y** | > Close Reader Workbook>Finding Your Everest>Claims/Citing Text Evidence |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Close Reader Workbook>Finding Your Everest>Short Response due |  |  |
| **T****H****U****R****S****D****A****Y** | > Argumentative Texts>”Remarks at the Dedication” by John F. Kennedy >Vocab  |  |  |
| **F****R****I****D****A****Y** | > Argumentative Texts>”Remarks at the Dedication” by John F. Kennedy >Listen to the speech  |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **10/12-10/16** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Argumentative Texts>”Remarks at the Dedication” by John F. Kennedy > |  |  |
| **T****U****E****S****D****A****Y** | > Progress Monitoring |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Progress Monitoring |  |  |
| **T****H****U****R****S****D****A****Y** | > Progress Monitoring  |  |  |
| **F****R****I****D****A****Y** | > Teacher Planning Day! |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **10/19-10/23** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Argumentative Texts>”Remarks at the Dedication” by John F. Kennedy >A&E Video Clip  |  |  |
| **T****U****E****S****D****A****Y** | > Pg. 191>Critical Vocabulary 1-4>Context Clues Chart> Pg. 191 Capitalization 1-4  |  |  |
| **W****E****D****N****E****S****D****A****Y** | > Trace & Evaluate an ArgumentChart > Media Center>Check out book for book report |  |  |
| **T****H****U****R****S****D****A****Y** | > JFK Speech handout>Trace and Evaluate an Argument |  |  |
| **F****R****I****D****A****Y** | > Analyzing the Text pg. 1-6  |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **10/26-10/30** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Analyze the Text 1-6 Review>Viewpoints Chart |  |  |
| **T****U****E****S****D****A****Y** | > Review>JFK QuizClose Reader workbook>”Is Space Exploration Worth the Cost?” >Vocabulary |  |  |
| **W****E****D****N****E****S****D****A****Y** | > Cite Text Evidence questions >Claim/Support/Reasons  |  |  |
| **T****H****U****R****S****D****A****Y** | > Complete Close Reader>Short Response Quiz Grade |  |  |
| **F****R****I****D****A****Y** | > Scary Story Map>Write a Scary Story  |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **11/2-11/6** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Is Space Exploration Worth the Cost?Close Reader |  |  |
| **T****U****E****S****D****A****Y** | Close Reader workbook>”Is Space Exploration Worth the Cost?”>Short ResponseQuiz Grade  |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Mythology>The Flight of Icarus pg. 31Vocab ( moderate, prowess, frantic, anxiety, myth, theme) >Read the story |  |  |
| **T****H****U****R****S****D****A****Y** | > Flight of Icarus handout 1-7 |  |  |
| **F****R****I****D****A****Y** | > Critical Vocab 1-4 pg. 37>Noun Suffixes 1-5 pg. 37 |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **11/9-11/13** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Icarus’s Flight pg. 39>Poem |  |  |
| **T****U****E****S****D****A****Y** | >Icarus’s Flight handout 1-2>Analyzing the text pg. 42 |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Review Flight of Icarus and Icarus’s Flight |  |  |
| **T****H****U****R****S****D****A****Y** | >Review Flight of Icarus and Icarus’s Flight> Test>Myth & Poem  |  |  |
| **F****R****I****D****A****Y** | > Test>Myth & Poem  |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **11/16-11/18** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Flight of Icarus and Icarus’s Flight Test  |  |  |
| **T****U****E****S****D****A****Y** | Close Reader pg. 17>Arachne Vocab>First read |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Arachne Close Reader 1-5 |  |  |
| **T****H****U****R****S****D****A****Y** | Arachne Close Reader>Short Response>Quiz Grade |  |  |
| **F****R****I****D****A****Y** | >Book Report DUE!>Present book reports |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **11/23-11/27** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Theseus and the Minotaur>Graphic Comic Strip |  |  |
| **T****U****E****S****D****A****Y** | >Theseus and the Minotaur .Graphic Comic Strip Due |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Thanksgiving Break |  |  |
| **T****H****U****R****S****D****A****Y** | >Thanksgiving |  |  |
| **F****R****I****D****A****Y** | >Thanksgiving Break |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **11/30-12/4** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | >> Figurative Language Notes>Powerpoint>handout of examples |  |  |
| **T****U****E****S****D****A****Y** | > Poem>The Song of Wandering Aengus” |  |  |
| **W****E****D****N****E****S****D****A****Y** | >Poem>Sonnet 43 |  |  |
| **T****H****U****R****S****D****A****Y** | > Busch Gardens Field Trip! |  |  |
| **F****R****I****D****A****Y** | >Figurative Language>Locating it in a song  |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **12/7-12/11** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | >Figurative Language in a Song |  |  |
| **T****U****E****S****D****A****Y** | > Comparing Versions of a Christmas Carol>Close Reader WorkbookPg. 35  |  |  |
| **W****E****D****N****E****S****D****A****Y** | > Comparing Versions of a Christmas Carol>Close Reader WorkbookPg. 35  |  |  |
| **T****H****U****R****S****D****A****Y** | > Reading Progress Monitoring>Counts as Semester Exam |  |  |
| **F****R****I****D****A****Y** | > Reading Progress Monitoring>Counts as Semester Exam  |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **1/4-1/8** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | >Teacher Planning Day! |  |  |
| **T****U****E****S****D****A****Y** | > New Year’s Resolutions |  |  |
| **W****E****D****N****E****S****D****A****Y** | > Review FSA Progress Monitoring |  |  |
| **T****H****U****R****S****D****A****Y** | > Review FSA Progress Monitoring |  |  |
| **F****R****I****D****A****Y** | > Collection 2 Perception and Reality>pg. 111 >Drama “Sorry, Wrong Number”  |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **1/11-1/15** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | >> Collection 2 Perception and Reality>pg. 111 >Drama “Sorry, Wrong Number”>Read/Listen |  |  |
| **T****U****E****S****D****A****Y** | > Sorry, Wrong Number>handout  |  |  |
| **W****E****D****N****E****S****D****A****Y** | > Sorry, Wrong Number>handout |  |  |
| **T****H****U****R****S****D****A****Y** | > Sorry, Wrong Number-Act it out |  |  |
| **F****R****I****D****A****Y** | > View the drama Sorry, Wrong Number>Quiz |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **1/18-1/22** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | >Martin Luther King Day!No School!  |  |  |
| **T****U****E****S****D****A****Y** | > Close Reader>HeartbeatPg. 25 Vocab |  |  |
| **W****E****D****N****E****S****D****A****Y** | > Heartbeat > 1-6 questions |  |  |
| **T****H****U****R****S****D****A****Y** | > Heartbeat>Short Response |  |  |
| **F****R****I****D****A****Y** | > Textbook pg. 90-91>Pavement Chalk Art  |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **1/25-1/29** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > Textbook pg. 90-91>Pavement Chalk Art  |  |  |
| **T****U****E****S****D****A****Y** | >Review FSA writing “Flesh and Blood So Cheap: The Triangle Factory Fire and Its Legacy”>pg. 266 |  |  |
| **W****E****D****N****E****S****D****A****Y** | > > “Flesh and Blood So Cheap: The Triangle Factory Fire and Its Legacy”>pg. 266 |  |  |
| **T****H****U****R****S****D****A****Y** | > Story version “The Triangle Factory Fire”  |  |  |
| **F****R****I****D****A****Y** | > Compare and Contrast Versions |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **2/1-2/5** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > The Triangle Factory FirePg. 270 |  |  |
| **T****U****E****S****D****A****Y** | >Literary Elements of FictionStudy sheet |  |  |
| **W****E****D****N****E****S****D****A****Y** | > Literary Elements Posters |  |  |
| **T****H****U****R****S****D****A****Y** | > Literary Elements Posters Due |  |  |
| **F****R****I****D****A****Y** | > The Outsiders>Portfolio |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **2/8-2/12** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > The Outsiders>Make Table of Contents>Book Starter>Opinion Statement |  |  |
| **T****U****E****S****D****A****Y** | >Sizing People Up>Warm-Up Questions  |  |  |
| **W****E****D****N****E****S****D****A****Y** | > Literary Elements Quiz |  |  |
| **T****H****U****R****S****D****A****Y** | > Read Ch. 1>The Outsiders>Character Chart |  |  |
| **F****R****I****D****A****Y** | > Read Ch. 2>Ch. 1 & 2 questions |  |  |

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| **Lesson Plans – 7th Grade Language Arts** |
| **2/15-2/19** |
| **> Use the online HRW textbook to read/listen to passages read in class****> Keep all sections of your notebook organized** **> Read/review the material nightly for homework** |
| **M****O****N****D****A****Y** | > The Outsiders>Vocabulary  |  |  |
| **T****U****E****S****D****A****Y** | >  |  |  |
| **W****E****D****N****E****S****D****A****Y** | >  |  |  |
| **T****H****U****R****S****D****A****Y** | >  |  |  |
| **F****R****I****D****A****Y** | >  |  |  |