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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **8/17-8/21** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Go over class rules and policies  >Syllabus  >Agenda Grade Contract  >Student Info Sheet |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Notebook requirements handout  >Design cover of notebook and label dividers  >MyPage handout |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Favorites handout  >Provocative Questions on Favorites |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Complete favorites assignment |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Grade level assesmblies-2nd period  >Student Info Sheet Due  >Name Alliteration |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **8/24-8/28** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Ghost Boy review  >Freak Show video from 1940’s |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Excerpt from Ghost Boy  >how to annotate handout |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Summer Reading Due  >Multiple Choice test on Ghost Boy |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Ghost Boy writing test |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Complete Ghost Boy writing test |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **8/31-9/4** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Rogue Wave Bellringer  > Academic Vocab/Vocab from Rogue Wave  >Video example of Rogue Wave |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Media Center Orientation Day  >Check out book |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Read #1 of Rogue Wave  >Making Inferences |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Continue Read #1 of Rogue Wave |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Read #2  >Analyze Story Elements: Plot and Setting |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **9/7-9/11** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Labor Day No School! |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Rogue Wave Character  Graphic Organizer  >Sully and Scoot |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Critical Vocab pg. 17. 1-5  >Latin Roots pg. 17 1-4  >Sentence Structure pg. 18 1-5  >Plot Diagram of Rogue Wave |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Rogue Wave Close Read Application |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >9/11 Activity |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **9/14-9/18** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Plot Diagram  >Notebook check |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Rogue Wave Quiz  >Book Fair |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Covering Issues in the News  >Compare Media handout  > |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Ship of Fools pg. 24  >Trace and Evaluate an Argument 1-5 |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Was Abby Too Young to Sail?  >Analyzing the Media 1-3 pg. 29 |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **9/21-9/25** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Compare Media  >Was Abby Too Young to Sail?  >handout |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >FSA Writing In Start  >Analyze Ideas in Diverse Media pg.30 |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Fall Holiday!  >No School! |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Abby’s Blog |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Comparing Media Quiz |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **9/28-10/2** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Close Reader workbook  >Big Things Come in Small Packages  >Read #1/Vocab |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > > Close Reader workbook  >Big Things Come in Small Packages  >Read #2 Annotating |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > > Close Reader workbook  >Big Things Come in Small Packages  >Short Response Due. Quiz Grade |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Close Reader Workbook  >Finding Your Everest  >Claims/Citing Text Evidence |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Close Reader Workbook  >Finding Your Everest  >Short Response due |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **10/5-10/9** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Close Reader workbook  >Big Things Come in Small Packages  >Short Response Due. Quiz Grade |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Close Reader Workbook  >Finding Your Everest  >Claims/Citing Text Evidence |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Close Reader Workbook  >Finding Your Everest  >Short Response due |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Argumentative Texts  >”Remarks at the Dedication” by John F. Kennedy  >Vocab |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Argumentative Texts  >”Remarks at the Dedication” by John F. Kennedy  >Listen to the speech |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **10/12-10/16** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Argumentative Texts  >”Remarks at the Dedication” by John F. Kennedy  > |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Progress Monitoring |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Progress Monitoring |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Progress Monitoring |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Teacher Planning Day! |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **10/19-10/23** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Argumentative Texts  >”Remarks at the Dedication” by John F. Kennedy  >A&E Video Clip |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Pg. 191  >Critical Vocabulary 1-4  >Context Clues Chart  > Pg. 191 Capitalization 1-4 |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Trace & Evaluate an Argument  Chart  > Media Center  >Check out book for book report |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > JFK Speech handout  >Trace and Evaluate an Argument |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Analyzing the Text pg. 1-6 |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **10/26-10/30** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Analyze the Text 1-6 Review  >Viewpoints Chart |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Review  >JFK Quiz  Close Reader workbook  >”Is Space Exploration Worth the Cost?”  >Vocabulary |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Cite Text Evidence questions  >Claim/Support/Reasons |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Complete Close Reader  >Short Response Quiz Grade |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Scary Story Map  >Write a Scary Story |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **11/2-11/6** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Is Space Exploration Worth the Cost?  Close Reader |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | Close Reader workbook  >”Is Space Exploration Worth the Cost?”  >Short Response  Quiz Grade |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Mythology  >The Flight of Icarus pg. 31  Vocab ( moderate, prowess, frantic, anxiety, myth, theme)  >Read the story |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Flight of Icarus handout 1-7 |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Critical Vocab 1-4 pg. 37  >Noun Suffixes 1-5 pg. 37 |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **11/9-11/13** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Icarus’s Flight pg. 39  >Poem |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Icarus’s Flight handout 1-2  >Analyzing the text pg. 42 |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Review Flight of Icarus and Icarus’s Flight |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Review Flight of Icarus and Icarus’s Flight  > Test  >Myth & Poem |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Test  >Myth & Poem |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **11/16-11/18** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Flight of Icarus and Icarus’s Flight Test |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | Close Reader pg. 17  >Arachne Vocab  >First read |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Arachne Close Reader 1-5 |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | Arachne Close Reader  >Short Response  >Quiz Grade |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Book Report DUE!  >Present book reports |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **11/23-11/27** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Theseus and the Minotaur  >Graphic Comic Strip |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Theseus and the Minotaur  .Graphic Comic Strip Due |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Thanksgiving Break |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | >Thanksgiving |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Thanksgiving Break |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **11/30-12/4** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >> Figurative Language Notes  >Powerpoint  >handout of examples |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Poem  >The Song of Wandering Aengus” |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | >Poem  >Sonnet 43 |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Busch Gardens Field Trip! |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | >Figurative Language  >Locating it in a song |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **12/7-12/11** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Figurative Language in a Song |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Comparing Versions of a Christmas Carol  >Close Reader Workbook  Pg. 35 |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Comparing Versions of a Christmas Carol  >Close Reader Workbook  Pg. 35 |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Reading Progress Monitoring  >Counts as Semester Exam |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Reading Progress Monitoring  >Counts as Semester Exam |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **1/4-1/8** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Teacher Planning Day! |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > New Year’s Resolutions |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Review FSA Progress Monitoring |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Review FSA Progress Monitoring |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Collection 2 Perception and Reality  >pg. 111  >Drama “Sorry, Wrong Number” |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **1/11-1/15** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >> Collection 2 Perception and Reality  >pg. 111  >Drama “Sorry, Wrong Number”  >Read/Listen |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Sorry, Wrong Number  >handout |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Sorry, Wrong Number  >handout |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Sorry, Wrong Number  -Act it out |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > View the drama Sorry, Wrong Number  >Quiz |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **1/18-1/22** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | >Martin Luther King Day!  No School! |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > Close Reader  >Heartbeat  Pg. 25 Vocab |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Heartbeat  > 1-6 questions |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Heartbeat  >Short Response |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Textbook pg. 90-91  >Pavement Chalk Art |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **1/25-1/29** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > Textbook pg. 90-91  >Pavement Chalk Art |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Review FSA writing  “Flesh and Blood So Cheap: The Triangle Factory Fire and Its Legacy”  >pg. 266 |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > > “Flesh and Blood So Cheap: The Triangle Factory Fire and Its Legacy”  >pg. 266 |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Story version “The Triangle Factory Fire” |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Compare and Contrast Versions |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **2/1-2/5** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > The Triangle Factory Fire  Pg. 270 |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Literary Elements of Fiction  Study sheet |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Literary Elements Posters |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Literary Elements Posters Due |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > The Outsiders  >Portfolio |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **2/8-2/12** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > The Outsiders  >Make Table of Contents  >Book Starter  >Opinion Statement |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | >Sizing People Up  >Warm-Up Questions |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > Literary Elements Quiz |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > Read Ch. 1  >The Outsiders  >Character Chart |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > Read Ch. 2  >Ch. 1 & 2 questions |  |  |

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| **Lesson Plans – 7th Grade Language Arts** | | | |
| **2/15-2/19** | | | |
| **> Use the online HRW textbook to read/listen to passages read in class**  **> Keep all sections of your notebook organized**  **> Read/review the material nightly for homework** | | | |
| **M**  **O**  **N**  **D**  **A**  **Y** | > The Outsiders  >Vocabulary |  |  |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | > |  |  |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | > |  |  |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | > |  |  |
| **F**  **R**  **I**  **D**  **A**  **Y** | > |  |  |